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AN EVALUATION OF ENGLISH LANGUAGE FINAL EXAMS: A CASE OF DEBRE MARKOS PREPARATORY SCHOOL

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ABSTRACT

The aim of this paper is to evaluate the English language final exam based on scholars view point. In doing so descriptive design was employed and qualitative and quantitative data analysis was employed to analyses the data obtained from the document. Document was the primary data for this study. So, the findings indicate that the test was not prepared in effective way by considering difficulty level, test variety, skill variety. Thus, teacher in school need to prepare the test by considering the scientific method of preparing an exam.

KEYWORDS: Evaluation, Test, Language